

January 4, 2019

Good Friday Afternoon, Trooper Families!!

**REMINDER: The last payment for our 6th grade field trip to the Betsy-Jeff Penn Center is due January 25th. The total amount for the trip is \$90 (some have already paid \$45....so the balance of \$45 is due that day). The permission forms are also due no later than January 25th. If your child is NOT going on the trip, please let your student's homeroom teacher know as soon as possible.**

**Lots of assessments coming up as the 2nd quarter is coming to an end on January 18th...please pay close attention to the information below!**

**ELA/Language Arts with Mrs. Gabbard:**

I wanted to give a quick heads up about our upcoming assessment....we are tentatively scheduled for Thursday, January 10 and/or Friday, January 11. Students will be asked to write in reference to a particular monologue from *Good Masters, Sweet Ladies!* Also, they will need to identify types of figurative language, translate for understanding, and discuss how the use of figurative language enhances understanding and plot. Also, students that scored below a 70% on the Mid-Unit Assessment (score is in PowerSchools and the paper has been returned) are eligible to earn have of their points back by coming to SmartBlock on their priority day and re-submitting answers to the questions.

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**Math 6 and Math 6+ with Mrs. Figueroa:**

My advance class will be quizzed on equations next week, January 11<sup>th</sup> and tested on Unit 6 on January 18<sup>th</sup>. The regular class will be tested on Unit 4 on January 10<sup>th</sup>. All students will receive EOG 1 for the third quarter on January 17<sup>th</sup>. I would like full participation in turning in the EOG worksheets during quarter 3. Game Day will be January 22<sup>nd</sup>. Any student that did not turn in an EOG worksheet or turned one in late will forfeit all or part of game day working on their EOG worksheets or working on a math worksheet. This has been explained to the student's numerous times. Please support me in this matter by checking in with your child/children about the EOG worksheets. Have a great weekend.

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**Science with Mr. Hipps:**

"Catch a Wave"

We are still riding the wave, and I think students are now much more able to visualize and better understand what we are learning. We should be finished with sound early next week.

After sound we will move to electromagnetic waves. It is amazing to me that our eyes are simply tuned to the frequency we call visible light. Radio waves, x-rays, microwaves, infrared, ultraviolet, and gamma rays are just types of light with different frequencies. After we have that basic concepts down, we will examine behaviors of light: reflection, reflection, absorption and refraction. We will also be classifying materials according to how light behaves when it interacts with these materials (opaque, transparent, translucent). Learning about EM waves would not be complete without an investigation into the human eye and color.

**Test:** Friday, waves vocabulary parts 1 and 2.

**This Week's Key Questions:**

- What do all waves have in common?
- What determines the energy in a mechanical wave?
- What determines the energy in an electromagnetic wave?

- How does the human eye respond to light allowing us to see?
- Why does an apple look red?
- What is it exactly, that makes one EM wave different from another?

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### **Social Studies with Mrs. Rabb:**

Our Egypt DBQ assessments were returned on Thursday, 1-3. Overall, I was thrilled with the kids' efforts and attention to detail within both the essay and short-answer questions.

We are finishing our unit on India/Indus Valley by learning about Buddhism, Islam, and the caste system. We will have **a short, 15-question quiz on Indus Valley on Tuesday, January 8th.**

Also, we are having a **multiple choice mid-term assessment on Friday, January 11th.** It will cover everything we have learned so far--geography, early man/pre-history, Mesopotamia, Egypt, and Indus Valley/India. The test is 36 questions, all multiple-choice. Kids were given a study guide (on pink paper) today to help them prepare--it is also linked on my website.

We will move into Ancient China starting Monday, January 14th. A new **Current Event for January** is being assigned Monday and will be **due Thursday, January 31st.** There has been a slight change to the instruction/rubric page, but we reviewed it in class before the break. That being said, I will also go over it when I distribute on Monday. :)

Thank you to the families who have supplied me (and our students) information and resources on India, Buddhism, and other topics we have discussed this year. If anyone has resources about China (photos, pamphlets from visits, etc.), I would so appreciate being able to view or access them. I believe it is so important for the kids to make connections between the ancient history we are studying and the present-day impacts of that same history.

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### **Compacted Math 6+ / 7+ with Mrs. Jones:**

**Upcoming Topics:** This week we will be continuing to work on Unit 6, looking at proportions, proportional graphs, similar figures, and scale drawings. Students will be completing a scale drawing of a bedroom when provided with some of the specifications.

#### **Assessments:**

Unit 6 Test (1/11)

#### **Announcements:**

As we approach cold and flu season it would be helpful to add some more tissues to our classroom. If you are able to send in a box or two, it would be appreciated.

Website: [www.tinyurl.com/AFMS-Jones](http://www.tinyurl.com/AFMS-Jones)

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### **Math with Ms. Hunter and Ms. Connell:**

- **Upcoming Assessments:**
  - **Please make sure to check Power School for updated grades**
- **Topics Covered Next Week:**
  - **Students should be reviewing their Lesson Summaries in their Workbooks nightly.**
  - Check our websites below for in-class activities, resources, and updates.
- **FYI:** Spirals are due EVERY other Monday.