

February 15, 2019

School-wide announcements:

We continue to take parent feedback through our Family Engagement Survey. Please take a few moments to complete the school Panorama survey--we want to know what YOU think!



WWW.TINYURL.COM/FESURVEY19

AFMS FAMILY ENGAGEMENT SURVEY

**WE WANT TO HEAR FROM OUR
CHARGER FAMILIES!**

1. Use the QR Code or link on the left to access our survey.
2. Provide your honest feedback.
3. Pat yourself on the back. You did a good thing for our school!



THANKS! WE APPRECIATE YOUR FEEDBACK!

ELA/Language Arts with Mrs. Gabbard:

Students continued to work through the introduction to our new book entitled World without Fish by Mark Kurlansky. We discussed and identified text features during our visit to the library and have continued to work through the process of answering text-dependent questions. Students completed a "Chalk-Talk" to help with understanding of content and to improve their critical thinking skills. I have asked students to download the APP "Goose Chase" on their personal devices to be used for an activity on Tuesday. Students will complete the Mid-Unit Assessment next Friday, February 22.

Math 6 and Math 6+ with Mrs. Figueroa:

Mrs. Fig was not here today and won't have an update this week.

Science with Mr. Hipps:

FLOWERING PLANTS & ECOSYSTEMS

We are now learning about flowers, the reproductive parts of the angiosperm. By the end of next week your students will be able to explain what an angiosperm is, and identify all the basic flower parts. To help alleviate any silliness or anxiety, I told the students that while reading they will come across terms like male and female parts, and sex cells.

"I Only Have Eyes For Moo"

As you are well aware, your student helped to dissect a cow eye. Which was actually not as difficult as trying to explain to the class why the name of the lab, "I Only Have Eyes For Moo", was so funny. What is very cool about this activity? When your student goes for an eye exam, they will know exactly what the Dr. is talking about. Your student may have already discussed their experience (hopefully not during dinner!). We will be having a make up lab next week for those who were out sick.

Assessment Alert

Waves test 2 will be returned on Tuesday. I was very impressed with stellar test scores on the most difficult test of the year.

FLOWER POWER

One of the reasons students enjoy this unit is because we dissect flowers and stems. Students are fascinated by what they can observe. For this we need flowers. **As I stated last week we will need flower donations. I will be sending out a Flower Power Sign Up Genius link early next week, and will put the link on our website. The best flowers to dissect are large Lilies. They may be purchased at almost every grocery store. It would be awesome to have one large Lillie per student. We will also need some roses and daisies in order to compare the different flower types.**

Key Concepts

1. Plants have specialized parts that allow them to reproduce.
2. Plants have processes and behaviors that allow them to survive.

Objectives:

1. I will understand the structures, processes and behaviors of plants that enable them to survive and reproduce.
2. I will accurately label the parts of a flower on a diagram.
3. **I will understand the flow of energy through ecosystems and the responses of populations to the biotic and abiotic factors in their environment.**

Key Questions

1. What is the purpose of a flower?
2. What is pollen and what is its purpose?
3. How do plants reproduce?
4. What are the main parts of a plant/Flower?
5. What are biotic and abiotic factors?
6. What do we mean when we talk about energy flowing through an ecosystem?

Science Rocks,
Mr. Hipps

Social Studies with Mrs. Rabb:

We are ZOOMING through Greek history! There are so many amazing things to learn and study, but we sadly don't have a lot of time to stop and wander through Greek history together! This week, we learned about Athens and Sparta and then compared these ancient Greek cities before moving into the 1st and 2nd Persian Wars. We finished the week learning how Athens and Sparta fought again during the Peloponnesian Wars.

PLEASE MAKE SURE YOUR STUDENT IS FOLLOWING THE CURRENT EVENT RUBRIC and GUIDELINES. Both are in Google Classroom. Students also have a hard copy of the rubric and guidelines. I continue to grade current event submissions that are written as if the rubric has not been read at all. If your student has been receiving low grades on the Current Event assignment, please ask her/him to show you my comments on previous Current Event submissions.

Upcoming Assignments and Assessments:

- 1) Friday, February 22nd - Ancient Greece DBQ (without essay)--students will analyze five (5) documents and answer eight (8) questions in all
- 2) Current Event -- due Friday, March 1st
- 3) Ancient Rome unit begins Monday, February 25th

Compacted Math 6+ / 7+ with Mrs. Jones:

Upcoming Topics: This week we will be continuing our unit with linear equations. We will start the week with writing the equation of a line provided the slope and one point, or through two points. The second half of the week will focus on applications of linear equations.

Assessments:

Unit 8 Quiz 2 (2/20)

Unit 8 Test (2/26)

Announcements:

SMART Block Schedule

Tuesday - Core 2 (extended class, all should be pre-stamped)

Wednesday - Quiz Review

Thursday - Closed for 6+/7+, I have Math 1 students coming in

Unit 8 Project - Linear Art...we will be starting this project in class on 2/28 and 3/1, but no additional class time will be available outside of these two days. SMART Block will be available in my classroom, but also in the Media Center, on the 6th grade days, when my room is not available. The project is website based and can be worked on at home. The project will count as a test grade and will be due on Friday 3/15.

Website: www.tinyurl.com/AFMS-Jones