

March 1, 2019

**School-wide announcements:**

**Friday, March 8th is an early release day!**

**Variety Show auditions are March 13th and March 14th--Please see school website for more details!**

**Spring Picture Day is March 12th.**

**ELA/Language Arts with Mrs. Gabbard:**

Happy Friday and Happy Weekend! The students have been super busy reading and completing activities with our text World without Fish. The excerpts we have studied go along with a new text entitled Flush and we will begin that on Tuesday. Students will complete an assessment on Monday that will be modeled after the one they got back today. Students scoring below 70% have a chance to earn back points by completing test corrections. Forms for corrections were given out today and must be completed and returned by Monday. Also, parent signatures are required on the form. Have a great weekend! Mrs. Gabbard

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**Math 6 and Math 6+ with Mrs. Figueroa:**

My advance class will be tested on Unit 8 on Thursday March 7<sup>th</sup>. They will begin Unit 1, Scale Drawings on Monday March 11<sup>th</sup>, which is a 7<sup>th</sup> grade concept. My regular math will have a quiz Wednesday March 6<sup>th</sup> on Integers. Have a great weekend.

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**Science with Mr. Hipps:**

**FLOWERING PLANTS & ECOSYSTEMS**

**Thank you, thank you, thank you!** Thanks to our amazing families, our flower dissection lab was a rousing success. It was great to hear students discussing what they were seeing as they dissected flowers and identified the parts. Many were amazed at the number of pistils and stamen they observed in both daisies and roses. I also heard some very good questions and analysis. **You all ROCK!**

This week we will re-focus upon photosynthesis and respiration. Students must memorize both the photosynthetic and respiration formulas (the words not molecules). Much of the test is devoted to those two key processes.

**Assessment Alert**

Flower test **FRIDAY!**

Flower Quiz 2, make-ups, Monday - Thursday.

To many of our students still do not understand photosynthesis and respiration. Both are vital to understanding life on our planet.

**Key Concepts**

1. Plants have specialized parts that allow them to reproduce.
2. Plants have processes and behaviors that allow them to survive.

**Objectives:**

1. I will understand the structures, processes and behaviors of plants that enable them to survive and reproduce.
2. I will accurately label the parts of a flower on a diagram.
3. **I will understand the flow of energy through ecosystems and the responses of populations to the biotic and abiotic factors in their environment.**

## Key Questions

1. What is the purpose of a flower?
2. What is pollen and what is its purpose?
3. How do plants reproduce?
4. What are the main parts of a plant/Flower?
5. What are biotic and abiotic factors?
6. What do we mean when we talk about energy flowing through an ecosystem?

**Science Rocks,  
Mark Hipps**

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### **Social Studies with Mrs. Rabb:**

We have arrived in Rome! We have incorporated new content vocabulary into our discussions through our Dump and Clump activity. We also reviewed previous learning about Rome's geography. Although I was out on Thursday and Friday for professional development, students learned about the key features of government structures during the Roman Republic. The kids seem to be very interested in working through stations to learn new content, so we are doing our best to make that happen....at least every now and then! Our focus next week will be Rome's move from republic to empire.

The Greece DBQs will be returned Monday. Students will have an opportunity to improve their scores through Smart Block this week.

The next Current Event will be assigned on March 8th and will be due March 29th.

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### **Compacted Math 6+ / 7+ with Mrs. Jones:**

**Upcoming Topics:** This week we will be starting our next unit, two- and three-dimensional figures. This week we will focus on two-dimensional figures including perimeter and area, with given diagrams and also on the coordinate plane. Formulas need to be memorized for the quiz on Friday. Students should come into class on Monday (3/4) having watched the 4 videos posted on the website in Unit 9 Documents and having completed the area practice problems (assigned on 2/27). Monday night's homework will be to watch 2 videos about circles and fill in a notesheet for class on Tuesday.

### **Assessments:**

Unit 9 Quiz - 2D Figures (3/8)

Unit 8 Project (Linear Art) - Rough Draft Due 3/5, Final Project Due 3/15

\*The Rough Draft is to be done on computer paper, a rough sketch of what the student plans on doing. It does not have to be drawn to scale or done in color. This is just so I know the students are making progress toward a final product.

### **Announcements:**

SMART Block Schedule

Monday - Computer Use (if I have more than 10 students report to my room overflow will be sent to Ms. Salvador or Mr. Smith)

Tuesday - Computer Use (if I have more than 10 students report to my room overflow will be sent to Ms. Salvador or Mr. Smith)

Wednesday - All 6th and 8th Graders will report to Core 3 due to 7th Grade testing

Thursday - Quiz Review