

April 8, 2019 **WE NEED YOUR HELP!**

**School-wide announcements:**

- Our PTSA is planning **our first Chargers Game Night for May 31st**. Duos of teachers have been asked to recruit donations and parent support to collect and put together items in to a themed basket.

**We are reaching out in need of support from one parent for each 6th grade homeroom teacher.**

In a nutshell, here is how it will work:

- Gabbard/Rabb are a team--and Hipps/Figueroa are a team. We will each decide on a theme for our team baskets.
- Homeroom students for those teachers will be asked to bring in donations that coincide with the theme. (Ex: Candy Basket homeroom students will be asked to bring in large varieties of candy)
- As donations come in, homeroom teachers will either store them for our parent volunteers or send them home with the students of the parent volunteers (whatever your preference is). If homeroom teachers store them, parent volunteers will be asked to come to AFMS to put together the baskets. (You can be as creative as you like for your basket creation. Pinterest has a ton of ideas.)
- AFMS PTSA representatives will contact you with further information about due dates and logistics.

You will be put in touch with the other parent volunteer for the teacher duo so that you can coordinate with each other!

**Ready to sign up to help? Please email Mrs. Rabb directly at [erabb@wcpss.net](mailto:erabb@wcpss.net) and we will get you signed up! Thank you so much!**

**EOG Schedule: Please read carefully.**

**Wednesday, May 29**

- \* 6,7,8 – EOC Math 1\*\*
- \* 8 – EOG Math 8
- \* 7 – EOG Math 7
- \* 6 – EOG Reading 6\*

**Thursday, May 30**

- \* 8 – EOG Reading 8\*
- \* 7 – EOG Reading 7\*
- \* 6 – EOG Math 6

**Friday, May 31**

- \* 8 – EOG Science 8
- \* 7 – EOG Make Ups
- \* 6 – EOG Make Ups

**Monday, June 3**

- \* 8 – NCFE Social Studies 8
- \* 7 – NCFE Science 7
- \* 6 – EOG Make Ups

**Tuesday, June 4**

- \* 8 – EOG/EOC Make Ups
- \* 7 – NCFE Social Studies 7
- \* 6 – NCFE Science 6

**Wednesday, June 5**

- \* 8 – EOG/EOC Make Ups
- \* 7 – EOG/EOC Make Ups
- \* 6 – NCFE Social Studies 6

**ELA/Language Arts with Mrs. Gabbard:**

Thank you to the students for a great week in ELA! I have been so impressed with the questions and thoughtful responses by the students as we study the concept of fish depletion. We are using the book World without Fish as a springboard for discussion of this issue while students improve their research skills. Finally, students will create an Informative Consumer Guide covering the concept of fish depletion. Also, students will have an assessment on Tuesday and part or all of Wednesday. After, we will begin the planning stages of the Consumer Guide. When students return from Spring Break, they will create the final product. Looking forward to the study, discussion, and creativity! Mrs. Gabbard

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### **Math 6 and Math 6+ with Mrs. Figueroa:**

The advance class will begin Unit 4 on Monday which will continue with proportional reasoning and move into percent. My regular math class will continue with Unit 8, Statistics. EOG 2 is due next Friday. The math EOG date is May 30<sup>th</sup>. All classes will begin EOG review on Monday May 6<sup>th</sup>. This is a time I will need all students to be 100% focused and complete all the require work. Have a great weekend.

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### **Science with Mr. Hipps:**

#### **The Final Frontier,**

Because of the mystery surrounding it, and the dangers of exploration, space is very cool to talk about. Along with these basic concepts and clearing up student misunderstandings, I want students to begin to grapple with the sheer size of things in space. For example, we could fit one million Earth's inside our sun (a small star). If we could travel the speed of light, it would take 100,000 years just to travel across our own galaxy of 100 billion stars. This is in a universe containing 100 billion galaxies each containing 100 billion stars. These ideas are difficult to conceptualize or make use of. But they are cool, and many of your students have begun to develop a fascination with space and time!

Please save two liter bottles from carbonated beverages. We will need them later in the unit to build rocket ships.

#### **Assessments:**

**Space quiz Thursday on the following vocabulary:** asteroids, comets, meteors, orbit, ellipse, gravity, Milky Way, universe, Solar System, planet, star, asteroid belt, moon, satellite, atmosphere, terrestrial, gas giants, inner planets, outer planets, sun, rotation, axis of rotation, revolution.

#### **Key Concepts Space**

1. The Earth, Moon and Sun interact in observable and predictable ways.
2. The Earth, Moon, and Sun interact to cause tides, seasons, moon phases, eclipses and night/day!
3. Because of water, gravity, atmosphere, minerals and proximity to the sun, the Earth can sustain life.
4. With the use of telescopes, manned spacecraft, and unmanned spacecraft, we can discover much about space.

#### **Key Questions**

1. Why are there predictable tides on our oceans?
2. If our earth did not have an axis tilt, what would be different about the Earth's climate?
3. Can you look up at the phase of the moon, and give the location of our sun?
4. What is the best technology to use to make new discoveries about space, telescopes, probes, rovers, and orbiters, or manned spacecraft?

**Science Rocks,  
Mark Hipps**

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### **Social Studies with Mrs. Rabb:**

We are moving into the Renaissance this coming week. The plan is to have **a test this Friday, April 12th on the Middle Ages ONLY**. I wanted to make sure the kids had a chance to show what they know about the Middle Ages before we head out for Spring Break. I will distribute a student guide on Monday.

After our break, we will continue our Renaissance study (including the Reformation) before moving across the Atlantic Ocean to explore the Mayans, Incans, and Aztecs.

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**Compacted Math 6+ / 7+ with Mrs. Jones:**

**Upcoming Topics:** We will finish Unit 11 on Probability. This is a short unit and will only have a quiz, no test. We will cover probability basics, sample spaces, experimental vs theoretical, independent and dependent and geometric probability. We will start Unit 12 on Collecting, Analyzing and Describing Data. We will be looking at types of data and ways to display the data.

**Assessments:**

Unit 11 Quiz (4/9)

EOG Lesson #1 - submitted through Google Classroom by 4/10 by midnight, answers and grades will be released on 4/11...no late work will be accepted.

**Announcements:**

Required SMART Blocks: 4/9, 4/23, 4/30, 5/7, and 5/14.

SMART Block Schedule

Monday - Open

Tuesday - Required for Quiz Review

Wednesday - Open

Thursday - Open

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**Compacted Math 6+ / 7+ with Hunter/Connell:**