

6th Grade Current Events Assignment (revised 12.7.18)

- Due January 31, 2019
- Submit through Google Classroom
- You have a month to find a current event of something happening around the world. NOTE: The event must have happened in the last 90 days (3 months).

Directions: Your Current Event should include ALL of the following elements:

- 1) Read the article.
- 2) Write a summary of the article.
- 3) Determine and identify (write) which area of GRAPES the article falls into.
- 4) Explain why you think this is the correct area of GRAPES.
- 5) Support all your thinking with evidence from the text.
- 6) You must attach your article to your summary (pictures, scan, or link).
- 7) You must also CITE your article using the format in the next column.

Cite your article using the following format and including the following information:

1) **Website/webpage**

Include the URL, the name of the website, the author of the website, the date you visited the site/page

2) **Newspaper**

Include the author of the article, the title of the article, title of the newspaper, the publication date, the page number

3) **Magazine**

Include the author(s) of the article, the title of the article, the title of the magazine, the publication date, the page number

"No country can really develop unless its citizens are educated."
— Nelson Mandela

Current Events Grading Rubric

Category and Points				
Summary Content 20 points max.	Information from credible online web source is clearly summarized. Includes strong supporting details that address the who, what, where, when, why or how questions of a summary. (20)	Information from credible online web source is clearly summarized. Includes supporting details that address the who, what, where, when, why, or how questions of a summary. (15)	Summary may be unclear or incomplete. There is a need for more supporting details. Summary is only a few sentences. (10)	Too much information was copied from the article or important details are left out. Details or summary may be confusing. (5)
Writing Conventions (grammar, spelling, punctuation) 9 points max.	Writer makes little or no errors in grammar or spelling that distracts the reader from the content. Every paragraph contains sentences that are well-constructed. There are varied beginnings and rich and appropriate vocabulary. (9)	Writer makes very few errors in grammar or spelling that distracts the reader from the content. Most sentences are well-constructed with varied beginnings and vocabulary. (6)	Writer makes some major errors in grammar or spelling. Some sentences may not be well-constructed. Similar words are used too often. (3)	Writer makes many errors in grammar or spelling. Sentences lack structure and appear incomplete or are confusing. (0)
GRAPES Connection 15 points max.	Clearly and accurately identifies the connection to GRAPES; includes strong details from the text to support the GRAPES connection (15)	Clearly identifies the connection to GRAPES; includes details from the text to support the GRAPES connection (10)	Attempts to identify the connection to GRAPES; includes unrelated details from the text; lacks thoughtful connections to GRAPES (5)	Does not identify or inaccurately identifies the GRAPES connection; does not provide details to support thinking (0)
Citation of Article 6 points max.	Article is from relevant website or news source (i.e. magazine or paper). All the required information (see above) is cited clearly in document. (6)	Article is from relevant web source. Most of the required information (see above) is complete. (4)	Article may not be from relevant web source. The title, source, or one other piece of information may be missing. (2)	Article may be missing and other important information about the article is missing. (0)

Points to Grades (Double the points total below to get grade equivalent. For example, if you received 47 points on your Current Event, you would receive a 94):

50 to 45 points = A 40 to 44 points = B 35 to 39 points = C 30 to 34 points = D Below 30 points = F

Student Name: _____

Core: _____

Score: _____